

TAB

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar- 31 Mar 67	
IDENTIFYING INFORMATION					
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE	GS SD
KEY TO RATINGS					
W - Weak		<i>Ranges from inadequate to less than satisfactory.</i>			
A - Adequate		<i>Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.</i>			
P - Proficient		<i>More than satisfactory. Has acquired a solid beginner's proficiency.</i>			
S - Strong		<i>Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.</i>			
O - Outstanding		<i>Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.</i>			
EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P+		P+		P+
OVER-ALL PERFORMANCE EVALUATION					
<p>The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.</p>					<div style="border: 1px solid black; padding: 5px;">RATING</div> <div style="text-align: center; font-weight: bold; font-size: 1.2em;">P+</div>
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS					
<p>This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intangible factors such as the student's attitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student.</p>					
FOR THE DIRECTOR OF TRAINING:		25X1A <div style="background-color: black; width: 100px; height: 30px; margin: 5px auto;"></div>		<input type="checkbox"/> OVER	
		CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL		DATE 1 APR 1967	

SECRET

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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	S-		P		P
OVER-ALL PERFORMANCE EVALUATION					
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FOR THE DIRECTOR OF TRAINING:		25X1A		<input type="checkbox"/> OVER	
[REDACTED]		[REDACTED]		DATE 21 APR 1967	
INTELLIGENCE SCHOOL					

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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P+		P-		P
OVER-ALL PERFORMANCE EVALUATION					
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[REDACTED]					
FOR THE DIRECTOR OF TRAINING:		[REDACTED]		DATE	
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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING		RATING P+	WRITING	RATING A+	ANALYSIS P+
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FOR THE DIRECTOR OF TRAINING:		CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL		DATE 21 APR 1967	

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	P+		P-		P
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[REDACTED]					
FOR THE DIRECTOR OF TRAINING:		[REDACTED]		<input type="checkbox"/> OVER DATE 21 APR 1967	
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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING		RATING S	WRITING	RATING P+	ANALYSIS
					RATING S-
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<p>FOR THE DIRECTOR OF TRAINING:</p>		<p>25X1A</p> <p style="background-color: black; color: black;">[Redacted Signature]</p>		<p><input type="checkbox"/> OVER</p>	
		INTELLIGENCE SCHOOL		DATE 21 MAR 1967	

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<p>25X1A</p> <p>FOR THE DIRECTOR OF TRAINING: [REDACTED]</p> <p>DATE: 1967</p> <p>INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL</p>					

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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING		RATING	WRITING		RATING
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					ANALYSIS
					S-
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25X1A FOR THE DIRECTOR OF TRAINING:		[Redacted Signature] CHIEF, INTELLIGENCE PRODUCTION FACILITY INTELLIGENCE SCHOOL			DATE 21 APR 1967

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NAME OF STUDENT 25X1A	YOB	EOD DATE	OFFICE	GS SO
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	P		S-	
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Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8

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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

S

WRITING

RATING

P

ANALYSIS

RATING

P+

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<div style="text-align: right;"> <input type="checkbox"/> OVER </div>					
FOR THE DIRECTOR OF TRAINING:		<div style="background-color: black; height: 40px; width: 100%;"></div>		DATE	
		CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL		21 APR 1967	

SECRET
(When Filled In)

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 1967
IDENTIFYING INFORMATION.				
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE
KEY TO RATINGS				
W - Weak	Ranges from inadequate to less than satisfactory.			
A - Adequate	Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.			
P - Proficient	More than satisfactory. Has acquired a solid beginner's proficiency.			
S - Strong	Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.			
O - Outstanding	Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.			
EVALUATION OF PERFORMANCE IN SKILLS				
BRIEFING	RATING	WRITING	RATING	ANALYSIS
	S -		P	
OVER-ALL PERFORMANCE EVALUATION				
The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.				RATING P+
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS				
This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intangible factors such as the student's attitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student.				
25X1A <div style="background-color: black; width: 400px; height: 40px; margin: 0 auto;"></div>				<input type="checkbox"/> OVER
FOR THE DIRECTOR OF TRAINING:		CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL		
		DATE		

SECRET
(When Filled In)

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 1967	
IDENTIFYING INFORMATION					
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE	GS SD
<p>W - Weak <i>Ranges from inadequate to less than satisfactory.</i></p> <p>A - Adequate <i>Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.</i></p> <p>P - Proficient <i>More than satisfactory. Has acquired a solid beginner's proficiency.</i></p> <p>S - Strong <i>Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.</i></p> <p>O - Outstanding <i>Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.</i></p>					
EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING		RATING	WRITING		RATING
		P+			P
OVER-ALL PERFORMANCE EVALUATION					RATING
<p>The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.</p>					P
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS					
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FOR THE DIRECTOR OF TRAINING:		25X1A <div style="background-color: black; width: 100px; height: 40px; margin: 5px auto;"></div>		<input type="checkbox"/> OVER	
		CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL		DATE 21 APR 1967	

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TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 1967
IDENTIFYING INFORMATION				
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EVALUATION OF PERFORMANCE IN SKILLS				
BRIEFING	RATING	WRITING	RATING	ANALYSIS
	P+		P	
OVER-ALL PERFORMANCE EVALUATION				
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REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS				
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FOR THE DIRECTOR OF TRAINING:		25X1A <div style="background-color: black; width: 100%; height: 20px;"></div>		<input type="checkbox"/> OVER
		INTELLIGENCE SCHOOL		DATE

SECRET
(When Filled In)

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 67
IDENTIFYING INFORMATION.				
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE
<p>W - Weak <i>Ranges from inadequate to less than satisfactory.</i></p> <p>A - Adequate <i>Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.</i></p> <p>P - Proficient <i>More than satisfactory. Has acquired a solid beginner's proficiency.</i></p> <p>S - Strong <i>Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.</i></p> <p>O - Outstanding <i>Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.</i></p>				
EVALUATION OF PERFORMANCE IN SKILLS				
BRIEFING	RATING	WRITING	RATING	ANALYSIS
	S-		P	
OVER-ALL PERFORMANCE EVALUATION				
<p>The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.</p>				RATING P+
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS				
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25X1A <div style="background-color: black; width: 100%; height: 20px;"></div>		<input type="checkbox"/> OVER		
FOR THE DIRECTOR OF TRAINING:		CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL		DATE 21 APR 1967

SECRET

Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE

(120 Hours)

COURSE NO.

36

NO. STUDENTS

45

DATE OF COURSE

13 Mar -
31 Mar 67

IDENTIFYING INFORMATION.

25X1A

NAME OF STUDENT

YOB

EOD DATE

OFFICE

GS

SD

W - Weak

Ranges from inadequate to less than satisfactory.

A - Adequate

Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.

P - Proficient

More than satisfactory. Has acquired a solid beginner's proficiency.

S - Strong

Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.

O - Outstanding

Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.

EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

S-

WRITING

RATING

P+

ANALYSIS

RATING

P+

OVER-ALL PERFORMANCE EVALUATION

The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.

RATING

S-

REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS

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25X1A

☐ OVER

FOR THE DIRECTOR OF TRAINING:

CHIEF, INTELLIGENCE PRODUCTION FACULTY
INTELLIGENCE SCHOOL

DATE

21 APR 1967

SECRET

SECRET
(When Filled In)

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)				COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 67
IDENTIFYING INFORMATION.						
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE	GS	SD
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EVALUATION OF PERFORMANCE IN SKILLS						
BRIEFING		RATING S-	WRITING		RATING S-	ANALYSIS S-
OVER-ALL PERFORMANCE EVALUATION						
<p>The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.</p>						RATING S-
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FOR THE DIRECTOR OF TRAINING:		25X1A <div style="background-color: black; width: 200px; height: 30px; margin: 5px auto;"></div> CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL				DATE

SECRET
(When Filled In)

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 67	
IDENTIFYING INFORMATION					
NAME OF STUDENT	YOB	EOD DATE	OFFICE	GS	SD
[REDACTED]					
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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P		P-		P+
OVER-ALL PERFORMANCE EVALUATION					
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					P
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<div style="text-align: right;">25X1A</div> <div style="text-align: right;">[REDACTED]</div> <div style="text-align: right;"><input type="checkbox"/> OVER</div>					
FOR THE DIRECTOR OF TRAINING:		CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL		DATE 21 APR 1967	

SECRET

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 67
IDENTIFYING INFORMATION.				
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE
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KEY TO RATINGS				
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EVALUATION OF PERFORMANCE IN SKILLS				
BRIEFING	RATING	WRITING	RATING	ANALYSIS
	S-		P	
OVER-ALL PERFORMANCE EVALUATION				
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FOR THE DIRECTOR OF TRAINING:		25X1A [REDACTED]		<input type="checkbox"/> OVER
		CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL		DATE 21 APR 1967

~~SECRET~~

TRAINING REPORT				COURSE NO.		NO. STUDENTS		DATE OF COURSE			
INTELLIGENCE TECHNIQUES COURSE (120 Hours)				36		45		13 Mar - 31 Mar 1967			
IDENTIFYING INFORMATION											
NAME OF STUDENT			YOB		EOD DATE		OFFICE		GS	SD	
25X1A											
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EVALUATION OF PERFORMANCE IN SKILLS											
BRIEFING		RATING		WRITING		RATING		ANALYSIS		RATING	
		S-				P				P+	
OVER-ALL PERFORMANCE EVALUATION											
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FOR THE DIRECTOR OF TRAINING:			CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL						DATE 1 APR 1967		

SECRET

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)	COURSE NO.	NO. STUDENTS	DATE OF COURSE
	36	45	13 Mar - 31 Mar 67

IDENTIFYING INFORMATION.



KEY TO RATINGS

- | | |
|------------------------|---|
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| O - Outstanding | <i>Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.</i> |

EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P+		P		P+

OVER-ALL PERFORMANCE EVALUATION

The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.

RATING

P+

REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS

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25X1A



FOR THE DIRECTOR OF TRAINING:

CHIEF, INTELLIGENCE PRODUCTION FACULTY
INTELLIGENCE SCHOOL

DATE

21 APR 1967

☐ OVER

FORM 10-65 2070 Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8
EDITIONS SECRET (45)
Excluded from automatic
downgrading and
declassification

SECRET

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO.	NO. STUDENTS	DATE OF COURSE	
		36	45	13 Mar- 31 Mar 67	
IDENTIFYING INFORMATION					
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE	GS SD
[REDACTED]					
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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P		P		P
OVER-ALL PERFORMANCE EVALUATION					
<p>The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.</p>					RATING
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<p>25X1A</p> <p>[REDACTED]</p>					
FOR THE DIRECTOR OF TRAINING:				DATE	
[REDACTED]				31 APR 1967	
INTELLIGENCE SCHOOL					

SECRET

Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 1967	
IDENTIFYING INFORMATION					
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE	GS SD
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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P		P		P+
OVER-ALL PERFORMANCE EVALUATION					
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25X1A					
FOR THE DIRECTOR OF TRAINING: [REDACTED]				DATE	
[REDACTED]				21 APR 1967	
SECRET INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL					

SECRET
(When Filled In)

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 67	
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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING		RATING P	WRITING		RATING S-
			ANALYSIS		RATING S
OVER-ALL PERFORMANCE EVALUATION					
<p>The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.</p>					RATING S-
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS					
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25X1A		<input type="checkbox"/> OVER			
FOR THE DIRECTOR OF TRAINING:		INTELLIGENCE SCHOOL			DATE 21 APR 1967

SECRET
(When Filled In)

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 1967	
IDENTIFYING INFORMATION.					
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE	GS SD
[REDACTED]					
W - Weak Ranges from inadequate to less than satisfactory. A - Adequate Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence. P - Proficient More than satisfactory. Has acquired a solid beginner's proficiency. S - Strong Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production. O - Outstanding Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.					
EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P+		P-		P
OVER-ALL PERFORMANCE EVALUATION					RATING
The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.					P
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS					
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FOR THE DIRECTOR OF TRAINING: [REDACTED] CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL					<input type="checkbox"/> OVER DATE 81 APR 1967

25X1A

SECRET

TRAINING REPORT		COURSE NO.	NO. STUDENTS	DATE OF COURSE	
INTELLIGENCE TECHNIQUES COURSE (120 Hours)		36	45	13 Mar - 31 Mar 67	
IDENTIFYING INFORMATION					
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE	GS
<p>W - Weak <i>Ranges from inadequate to less than satisfactory.</i></p> <p>A - Adequate <i>Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.</i></p> <p>P - Proficient <i>More than satisfactory. Has acquired a solid beginner's proficiency.</i></p> <p>S - Strong <i>Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.</i></p> <p>O - Outstanding <i>Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.</i></p>					
EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING		RATING	WRITING		RATING
		S-			P+
ANALYSIS					RATING
					S-
OVER-ALL PERFORMANCE EVALUATION					
<p>The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.</p>					RATING
					S-
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS					
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25X1A		<input type="checkbox"/> OVER			
FOR THE DIRECTOR OF TRAINING:		CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL			DATE
					21 APR 1967

SECRET
(When Filled In)

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 1967	
IDENTIFYING INFORMATION					
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE	GS
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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING		RATING	WRITING		RATING
		S			P+
OVER-ALL PERFORMANCE EVALUATION					RATING
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REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS					
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25X1A					<input type="checkbox"/> OVER
FOR THE DIRECTOR OF TRAINING: [REDACTED]					DATE 21 APR 1967
INTELLIGENCE SCHOOL					

SECRET

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 March 31 March 67
IDENTIFYING INFORMATION.				
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE
<p>W - Weak <i>Ranges from inadequate to less than satisfactory.</i></p> <p>A - Adequate <i>Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.</i></p> <p>P - Proficient <i>More than satisfactory. Has acquired a solid beginner's proficiency.</i></p> <p>S - Strong <i>Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.</i></p> <p>O - Outstanding <i>Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.</i></p>				
EVALUATION OF PERFORMANCE IN SKILLS				
BRIEFING	RATING	WRITING	RATING	ANALYSIS
	A+		A+	
OVER-ALL PERFORMANCE EVALUATION				
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REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS				
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25X1A <div style="background-color: black; width: 300px; height: 30px; margin: 10px auto;"></div>				<input type="checkbox"/> OVER
FOR THE DIRECTOR OF TRAINING:				DATE 21 APR 1967
INTELLIGENCE SCHOOL				

SECRET

TRAINING REPORT
INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO.

NO. STUDENTS

DATE OF COURSE

36

45

13 Mar -
31 Mar 67

IDENTIFYING INFORMATION.

25X1A

NAME OF STUDENT

YOB

EOD DATE

OFFICE

GS

SD

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EVALUATION OF PERFORMANCE IN SKILLS.

BRIEFING

RATING

P+

WRITING

RATING

P

ANALYSIS

RATING

S-

OVER-ALL PERFORMANCE EVALUATION

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RATING

P+

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25X1A

FOR THE DIRECTOR OF TRAINING:

☐ OVER

DATE

21 APR 1967

INTELLIGENCE SCHOOL

SECRET

GROUP 1
Excluded from automatic

SECRET

TRAINING REPORT
INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO.

NO. STUDENTS

DATE OF COURSE

36

45

13 Mar -
31 Mar 67

IDENTIFYING INFORMATION

25X1A

NAME OF STUDENT

YOB

EOD DATE

OFFICE

GS

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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

WRITING

RATING

ANALYSIS

RATING

S-

P+

S-

OVER-ALL PERFORMANCE EVALUATION

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RATING

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25X1A

FOR THE DIRECTOR OF TRAINING:

☐ OVER

DATE

21 APR 1967

INTELLIGENCE SCHOOL

SECRET

(When Filled In)

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO.

36

NO. STUDENTS

45

DATE OF COURSE

13 Mar -
31 Mar 67

IDENTIFYING INFORMATION

25X1A

NAME OF STUDENT

YOB

EOD DATE

OFFICE

[REDACTED]

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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

P

WRITING

RATING

P+

ANALYSIS

RATING

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OVER-ALL PERFORMANCE EVALUATION

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25X1A

FOR THE DIRECTOR OF TRAINING:

[REDACTED]

☐ OVER

DATE

21 APR 1967

INTELLIGENCE SCHOOL

SECRET

Excluded from automatic
downgrading and
declassification

SECRET

Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO.

NO. STUDENTS

DATE OF COURSE

36

45

13 Mar -
31 Mar 67

IDENTIFYING INFORMATION

25X1A

NAME OF STUDENT

YOB

EOD DATE

OFFICE

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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

WRITING

RATING

ANALYSIS

RATING

P+

P

P

OVER-ALL PERFORMANCE EVALUATION

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RATING

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25X1A

FOR THE DIRECTOR OF TRAINING:

☐ OVER

DATE

21 APR 1967

INTELLIGENCE SCHOOL

FORM 10-65 2070 USE PREVIOUS EDITIONS

Approved For Release 2001/04/24 : SECRET P78-03526A000100140003-8

(45)

Filled In)

25X1A

SECRET

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO.	NO. STUDENTS	DATE OF COURSE
36	45	13 Mar - 31 Mar 67

25X1A

NAME OF STUDENT

IDENTIFYING INFORMATION

YOB

EXP. DATE

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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

S

WRITING

RATING

S-

ANALYSIS

RATING

S-

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RATING

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25X1A

FOR THE DIRECTOR OF TRAINING:

☐ OVER

DATE

21 APR 1967

INTELLIGENCE PRODUCTION FACULTY
INTELLIGENCE SCHOOL

SECRET

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 67
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25X1A

NAME OF STUDENT

IDENTIFYING INFORMATION

YOB

EOD DATE

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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P+		P+		S-

OVER-ALL PERFORMANCE EVALUATION

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RATING

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25X1A

FOR THE DIRECTOR OF TRAINING:

CHIEF, INTELLIGENCE PRODUCTION FACULTY
INTELLIGENCE SCHOOL

DATE

☐ OVER

SECRET

GROUP 1
Excluded from automatic

SECRET

TRAINING REPORT
INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO.

36

NO. STUDENTS

43

13 Mar -
31 Mar 67

25X1A

IDENTIFYING INFORMATION

KEY TO RATINGS

- W - Weak Ranges from inadequate to less than satisfactory.
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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P+		P+		P+

OVER-ALL PERFORMANCE EVALUATION

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25X1A

FOR THE DIRECTOR OF TRAINING:

☐ OVER

DATE

INTELLIGENCE PRODUCTION FACILITY
INTELLIGENCE SCHOOL

SECRET

TRAINING REPORT
INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO. 36
NO. STUDENTS 45
DATE OF COURSE 13 Mar - 31 Mar 67

25X1A

NAME OF STUDENT

IDENTIFYING INFORMATION

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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

P+

WRITING

RATING

P

ANALYSIS

RATING

P+

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25X1A

FOR THE DIRECTOR OF TRAINING:

CHIEF, INTELLIGENCE PRODUCTION FACULTY
INTELLIGENCE SCHOOL

DATE

21 APR 1967

SECRET

GROUP 1
Excluded from automatic
downgrading and
declassification

SECRET

Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO.

NO. STUDENTS

DATE OF COURSE

36

45

13 Mar -

31 Mar 67

IDENTIFYING INFORMATION.

25X1A

NAME OF STUDENT

YOB

EOD DATE

OFFICE

GS

ED

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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

S-

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RATING

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FOR THE DIRECTOR OF TRAINING:

☐ OVER

DATE

21 APR 1967

INTELLIGENCE SCHOOL

FORM 10-65 2070 USE PREVIOUS EDITIONS

Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8

SECRET

(45)

SECRET

TRAINING REPORT
INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO.

NO. STUDENTS

DATE OF COURSE

36

45

13 Mar -
31 Mar 67

IDENTIFYING INFORMATION

25X1A

NAME OF STUDENT

YOB

EOD DATE

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GS

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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

S

WRITING

RATING

P+

ANALYSIS

RATING

P+

OVER-ALL PERFORMANCE EVALUATION

The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.

RATING

S-

REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS

This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intangible factors such as the student's attitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student.

25X1A

FOR THE DIRECTOR OF TRAINING:

☐ OVER

DATE

21 APR 1967

INTELLIGENCE PRODUCTION FACULTY
INTELLIGENCE SCHOOL

SECRET

Unauthorized
reproduction,
distribution and
classification

SECRET

(When Filled In)

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 67
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25X1A

NAME OF STUDENT

YOB

EOD DATE

OFFICE

- W *ranges from inadequate to less than satisfactory.*
- A - Adequate *Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.*
- P - Proficient *More than satisfactory. Has acquired a solid beginner's proficiency.*
- S - Strong *Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.*
- O - Outstanding *Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.*

EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

WRITING

RATING

ANALYSIS

RATING

S -

P

P+

OVER-ALL PERFORMANCE EVALUATION

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RATING

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25X1A

FOR THE DIRECTOR OF TRAINING:

CHIEF, INTELLIGENCE PRODUCTION FACULTY
INTELLIGENCE SCHOOL

DATE

21 APR 1967

SECRET

(When Filled In)

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO.	NO. STUDENTS	DATE OF COURSE
36	45	13 Mar - 31 Mar 67

25X1A

IDENTIFYING INFORMATION

NAME OF STUDENT

YOB

- W - Weak Ranges from inadequate to less than satisfactory.
- A-- Adequate Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.
- P - Proficient More than satisfactory. Has acquired a solid beginner's proficiency.
- S - Strong Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.
- O - Outstanding Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.

EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P		P		P

OVER-ALL PERFORMANCE EVALUATION

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25X1A

FOR THE DIRECTOR OF TRAINING:

DATE

☐ OVER

INTELLIGENCE PRODUCTION FACULTY
INTELLIGENCE SCHOOL

13 MAR 1967

SECRET

Excluded from automatic
downgrading and
declassification

SECRET

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 1967
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25X1A

NAME OF STUDENT

IDENTIFYING INFORMATION

YOB

EOD DATE

OFFICE

GS

SD

- W *ranges from inadequate to less than satisfactory.*
- A - Adequate *Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.*
- P - Proficient *More than satisfactory. Has acquired a solid beginner's proficiency.*
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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

S-

WRITING

RATING

S-

ANALYSIS

RATING

S-

OVER-ALL PERFORMANCE EVALUATION

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25X1A

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INTELLIGENCE SCHOOL